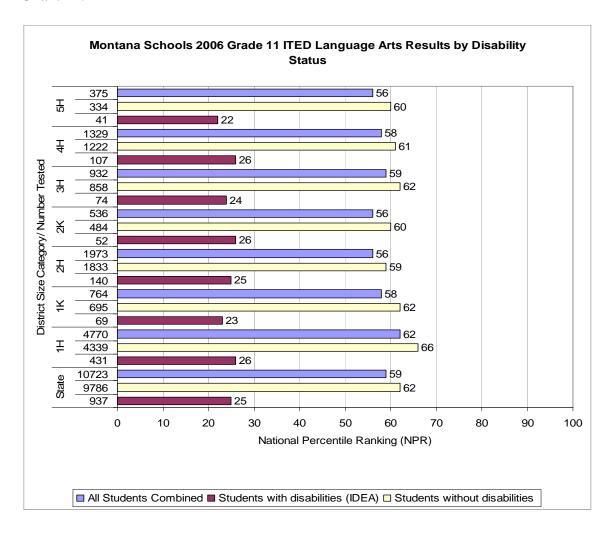
Chart 11.1 LA



1. All students

• The Language Arts NPR for all Montana grade 11 students is 59%, one percentage point below 2005.

2. Students without disabilities

Statewide, the NPR for students without disabilities is 62%, one percentage point below 2005. That number is stable across the state with all district size categories plus or minus 2-4 percentage points.

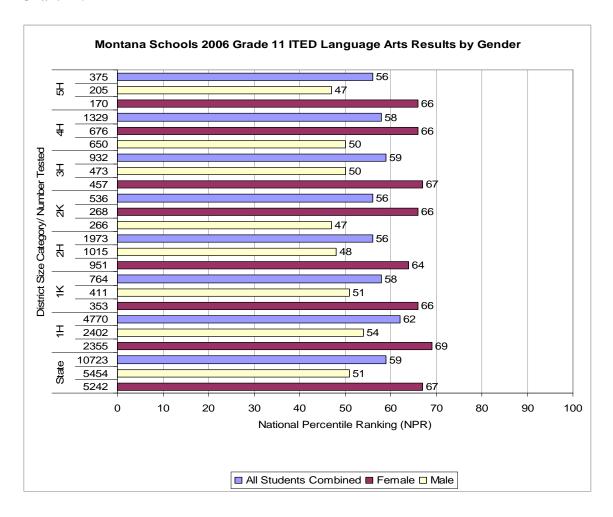
3. Students with disabilities

Statewide, the NPR for students with disabilities is the same as in 2005, 25%. That number is relatively stable across the state with all district size categories plus or minus 1-3 percentage points.

4. Comparisons

• Statewide, Montana students without disabilities scored 37 percentage points above students with disabilities, 62% and 25% respectively.

Chart 11.2 LA



1. All students

• The Language Arts NPR for all Montana grade 11 students is 59%, one percentage point below 2005.

2. Female students

• Statewide, the NPR for female students is the same as in 2005, 67%. That number is stable across the state with all district size categories plus or minus 1-3 percentage points.

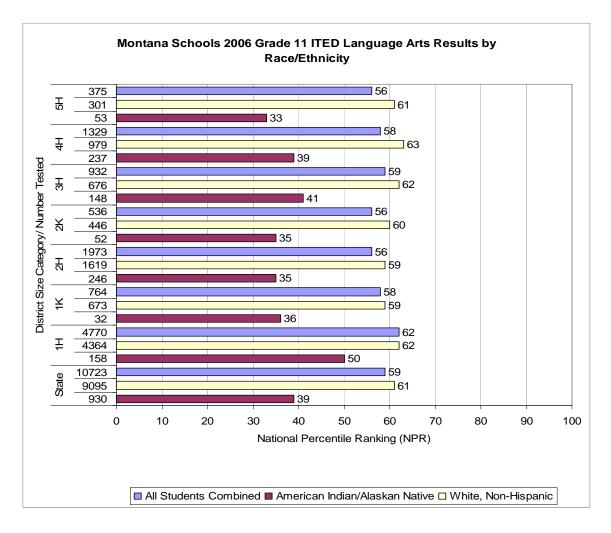
3. Male students

Statewide, the NPR for male students is 51%, two percentage points below 2005. That number is s across the state with district size categories plus or minus 2-4 percentage points.

4. Comparisons

Statewide, female students scored sixteen percentage points above male students,
 67% and 51% respectively.

Chart 11.3 LA



1. All students

■ The Language Arts NPR for all Montana grade 11 students is 59%, one percentage point below 2005.

2. American Indian students

Statewide, the NPR for American Indian students is 39%, one percentage point above 2005. That number is relatively stable with most district size categories plus or minus 2-4 percentage points except 1H which averaged 50% and 5H where the number of students tested is too small for comparisons.

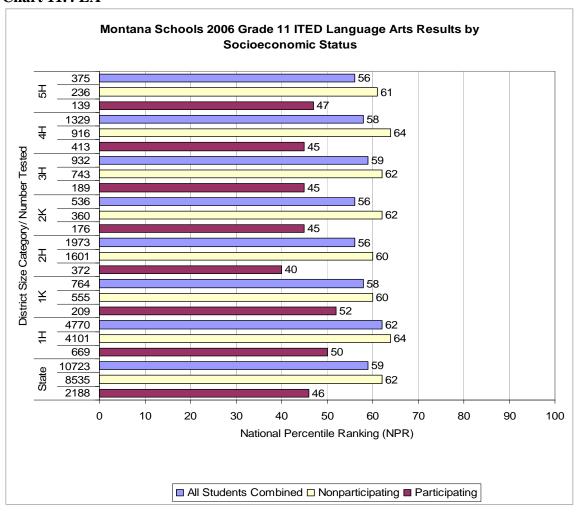
3. White students

Statewide, the NPR for White students is 61%, one percentage point below 2005. That number is stable with all district size categories plus or minus 2-3 percentage points.

4. Comparisons

• Statewide, Montana White students scored 22 percentage points above American Indian students, 61% and 39% respectively. That number is relatively stable.

Chart 11.4 LA



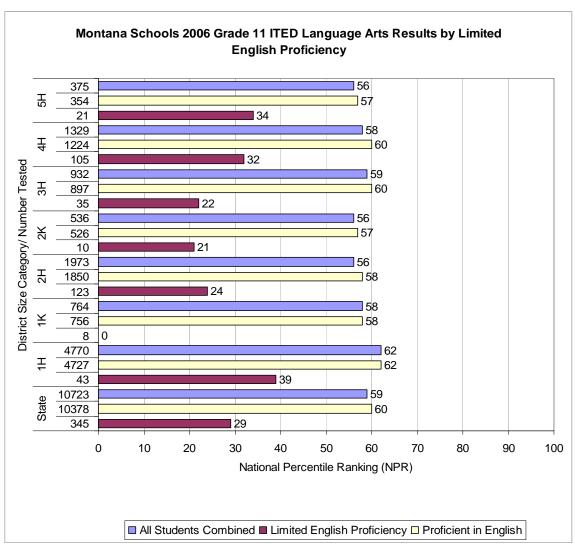
1. All students

- The Language Arts NPR for all Montana grade 11 students is 59%, one percentage point below 2005.
- 2. Students participating in free/reduced lunch programs
 - Statewide, the NPR for students participating in free/reduced lunch programs is 46%, two percentage points below 2005. That number is relatively stable with all district size categories plus or minus 2-6 percentage points.
- 3. Students not participating in free/reduced lunch programs
 - Statewide, the NPR for students not participating in free/reduced lunch programs is the same as in 2005, 62%. That number is stable with all district size categories plus or minus 2-3 percentage points.

4. Comparisons

 Statewide, students not participating in free/reduced lunch programs scored sixteen percentage points above those participating in free/reduced lunch programs, 62% and 46% respectively.

Chart 11.5 LA



^{*} To protect privacy, no results will be reported where the count of test takers is less than 10.

1. All students

- The Language Arts NPR for all Montana grade 11 students is 59%, one percentage point below 2005.
- 2. Students with limited English proficiency (LEP)
 - Statewide, the NPR for LEP students is 29%, one percentage point below 2006.
 The NPR scores vary among school size categories because of the wide variation in the number of LEP students tested.

3. Comparisons

 Statewide, all Montana students scored 30 percentage points higher than limited English proficient students. That number varies among school size categories because of the wide variation in the number of LEP students tested.